## كارشناسي

# حضرت على (ع): دانش راهبر نيكويي براي ايمان است



سرى سوال: يک ۱

زمان آزمون (دقیقه) : تستی : ۱۲۰ تشریحی: ۰

تعداد سوالات: تستى: ٣٠٪ تشريحي: ٠

عنـــوان درس: متون خارجی تخصصی ۲

رشته تحصیلی/کد درس: تربیت بدنی وعلوم ورزشی (برادران )، تربیت بدنی وعلوم ورزشی (خواهران ) ۱۲۱۲۱۵۹

	ود مي و حوم وروسي ، حوسوس	بدي وسوم وروسي ببرادران بالوبيد	——————————————————————————————————————
1-The state of being very t	ired is called		
1. exhaustion	<sup>2.</sup> disturbance	3. scuffle	4. honest
2-A situation in which peo	ple behave violently in a p	ublic place.	
1. Disturbance	<sup>2.</sup> Scuffle	<sup>3.</sup> Exhaustion	4. Aggressiveness
3-The term re	fers to (a short and not ve	y violent fight or struggle)	
1. Scuffle	<sup>2.</sup> Fan	<sup>3.</sup> Hiking	<sup>4.</sup> Fair play
4-A very keen follower or	supporter of a sport or spo	rtsman.	
1. Spectator	<sup>2.</sup> Fan	<sup>3.</sup> Hiking	<sup>4.</sup> Stand
5-A conforms to t	the established rules of a g	ame.	
1. stand	<sup>2.</sup> behavior	3. striction	<sup>4.</sup> fair play
6-Fredin t	he street and died two hou	ırs later.	
1. collapse	<sup>2.</sup> collapsible	<sup>3.</sup> collapsed	<sup>4.</sup> collapsablly
7-David has a	interest in basketball.		
1. fan	<sup>2.</sup> fanatical	<sup>3.</sup> fanaticize	<sup>4.</sup> fanatically
8-John is a quiet and	coach.		
1. reflective	<sup>2.</sup> reflect	<sup>3.</sup> reflection	<sup>4.</sup> reflectively
9-The manager decided to	have a different	to discipline.	
1. candidate	<sup>2.</sup> approach	<sup>3.</sup> failure	<sup>4.</sup> task
10-The success orof	the project depends on yo	u.	
1. <sub>clup</sub>	<sup>2.</sup> failure	<sup>3.</sup> period	<sup>4.</sup> discipline
11-The act of giving a lot of	time and attention to sth	you care, is	
1. involvement		<sup>2.</sup> apprenticeship	
<sup>3.</sup> potential		4. accomplishment	
12-There is now a vast	on medicine.		
1. failure	<sup>2.</sup> candidate	3. literature	<sup>4.</sup> approach
13- <b>A</b> person	is intelligent and well-infor	med.	
1. know	2. knowledgeable	<sup>3.</sup> knowledge	4. knowledgeably

## كارشناسي

حضرت على (ع): دانش راهبر نيكويي براي ايمان است



سرى سوال: يک ۱

**= صفحه 2 از 4 =** 

زمان آزمون (دقیقه): تستی: ۱۲۰ تشریحی: ۰

تعداد سوالات: تستى: ٣٠٠ تشريحي: ٠

عنـــوان درس: متون خارجی تخصصی ۲

1	<i>دنی وعلوم ورزشی (خواهران )۲۱۲۱۵۹</i>	دنی وعلوم ورزشی (برادران )، تربیت بد 	ش <b>ته تحصیلی/کد درس:</b> تربیت <sub>!</sub> 
14-The of scient	tists in the 20th century are	e outstanding.	
<ol> <li>accomplish</li> </ol>		<sup>2.</sup> accomplishable	
3. accomplishments		4. accomplished	
15-These are the principles	the case.		
1. governing	2. govern	<sup>3.</sup> government	4. governmental
16-The heat of the afternoon	on and the heavy meal cor	mbined to create a feeling	of
1. lethargy	2. glorification	<sup>3.</sup> excellence	4. investigation
17-The term, refer	to a design or picture that	represents a country or ar	organization.
1. emblem	<sup>2.</sup> election	<sup>3.</sup> spirit	<sup>4.</sup> peace
18-The act of praising is cal	led		
1. festival	<sup>2.</sup> rule	<sup>3.</sup> center	4. glorification
19-The festival was	by an eminent sports	man.	
1. inagurate	<sup>2.</sup> inaugural	3. inaugurated	4. inagur
20-Maradonaall	other footballers of his da	у.	
1. excellence	<sup>2.</sup> excellent	3. excel	<sup>4.</sup> excelled
21-He came tohi	s country's efforts for the	promotion of sports.	
1. symbol	2. symbolic	<sup>3.</sup> symbolically	4. symbolize
22-The Olympic flag and th	e rings symbolize the unio	n of the 5	
1. courtires	2. games	3. continents	4. nations

#### **کارشناسی**

حضرت على(ع): دانش راهبر نيكويي براي ايمان است



سرى سوال: يك ١

زمان آزمون (دقیقه) : تستی : ۱۲۰ تشریحی : ۰

تعداد سوالات: تستى: 30 تشريحى: .

عنـــوان درس: متون خارجی تخصصی ۲

رشته تحصیلی/کد درس: تربیت بدنی وعلوم ورزشی (برادران )، تربیت بدنی وعلوم ورزشی (خواهران) ۱۲۱۲۱۵۹

#### Aims of the Olympic movement

In 1894 Pierre de Coubertin wrote: "why did I restore the Olympic Games? To enable and strengthen sports, to ensure their independence and duration, and thus enable them better to fulfill the educational role incumbent upon them in the modern world, for the glorification of the individual athlete whose muscular activity is necessary for the maintenance of the general spirit of competition."

From this first statement the aims of the Olympic Movement have grown and developed. They are now expressed in the Olympic Charter under four headings:

- to promote the development of those physical and moral qualities w which are the basis of sport
- To educate young people through sport in a spirit of beter understanding between each other and of friendship and to build a more peaceful world.
- To spread the Olympic principles throughout the world, thereby creating international goodwill.
- To bring together the athletes of the world in the great quadrennial sport festival, the Olympic

#### 23-Which sentence is true?

- 1. The aims of the Olympic movement are not included in the Olympic charter
- 2. The Olympic movement has only international aims.
- 3. In 1894 Pierre de Coubertin restore the Olympic games for recreation.
- <sup>4.</sup> One of the aims of Olympic movement is bring athletes of the world quadrennial.

#### 24-Read the passage, then select the best choice.

The aims of the Olympic movements in the Olympic charter are under......

- **1.** four headings
- 2. three headings
- <sup>3.</sup> five headings
- 4. two headings

#### 25-How the Olympic movement creating international goodwill?

- 1. By the promoting the development of those physical and moral qualities
- 2. By the spread the Olympic principles throughout the world
- 3. By the educating young people through sport in a friendship way
- 4. By the bring together the athlete in the great quadrennial sport festival.

### **کارشناسی** حضرت علی(ع): دانش راهبر نیکویی برای ایمان است



سرى سوال: يك ١

زمان آزمون (دقیقه): تستی: ۱۲۰ تشریحی: ۰

تعداد سوالات: تستى: ٣٠ تشريحى: ٠

عنـــوان درس: متون خارجی تخصصی ۲

رشته تحصیلی / کد درس: تربیت بدنی وعلوم ورزشی (برادران )، تربیت بدنی وعلوم ورزشی (خواهران ) ۱۲۱۲۱۵۹

26-In 1894, wh	v Pierre de Co	ubertin restore	the Olympic games?
----------------	----------------	-----------------	--------------------

- 1. To decrease recreational aspects of sport
- 2. To ensure the dependent and frequency of sport
- 3. To develop constitutional principles all over the world
- 4. For the glorification of the individual athlete to keep spirit of competition

27- <b>A</b>	of Olym	pic movement is	"Faster	Higher Stronger'	٠.
--------------	---------	-----------------	---------	------------------	----

- 1. motto
- 2. embelem
- 3. charter
- 4. delegate

Quite apart from drug abuse, ......1...... deplored even by some of the abusers, there is the trend to scientific training, which is practiced by most modern countries, and which Germany has developed to a high degree of ......2..... While no one questions the instrumental efficiency of such training, there is reason to ask, as have neo-Marxist scholars, whether sports, once conceived as an ......3........to work, have not become works mirror image. The pervasive popularity of modern sport, for children as well as for adults, suggests that the answer must still be negative.

### 28-Fill the gaps with the correct word.

- 1. publicly
- 2. popularity
- 3. publication
- 4. public

29-

- 1. expert
- <sup>2.</sup> experience
- 3. expertise
- 4. extent

30-

1. alter

- 2. alternative
- 3. alternation
- 4. altered